

Programme Erasmus+ UN Sustainable Development Goals

Monday 11/11	Tuesday 12/11	Wednesday 13/11	Thursday 14/11
<p>8.00 Welcome            9.00 Refreshments            9.30 Recap on the project.            - Formal agreements            - UN Sustainable Development Goals            11.15 Lunch            11.50 Transport            13.00-15.30            Danish Hydrological Institute.            UK part 1 -  <a href="https://www.youtube.com/watch?v=2cpfA2VFS-w">https://www.youtube.com/watch?v=2cpfA2VFS-w</a>            UK part 2 -  <a href="https://www.youtube.com/watch?v=HDsxvE6qBhE">https://www.youtube.com/watch?v=HDsxvE6qBhE</a></p> <p>19.00 Dinner in Copenhagen</p>	<p>8.00 Continued work            9.30 Refreshments            9.45 Continued work            (see below)            11.00 Lunch            11.30 Transport            12.30-14.00            Guided tour to a water plant:            Ermelundsværket in Gentofte.  <a href="https://novafos.dk/we-take-care-of-your-water">https://novafos.dk/we-take-care-of-your-water</a></p>	<p>8.00-9.30 Introduction to            E-Twinning and Twinspace (MP)            9.30 Refreshments            9.45 Continued work            11.45 Lunch            12.15 Walk: Vandledningsstien            13.45 Continued work            16.00 End of the day</p> <p>19.00 Dinner in Lyngby</p>	<p>8.00 Continued work            9.00 Talk and workshop: Jesper Bruun:            Evaluation in science education            12.00 Lunch            12.30            Discussion of the talk.            Integration in the project.            13.30            Recap on next meetings.            (see below)            16.00 End of the day</p> <p>Departure</p>

See details below.

### Formal agreements

- Economy
- Mobility Tool+
- E-Twinning and Twinspace
- Communication

### The UN Sustainable Development Goals

- What will be presented during this teacher's meeting.
- Student's product? Use the booklet made by the Slovaks
- How to integrate SDG in the project? What is written in the application? Brainstorm on how to integrate SDG in lessons.

### Evaluation of science

- How is evaluation carried out in each country – pros and cons?
- Discussion: Which methods should we use during the project and during the seminar.
- Product: An evaluation rubrics sheet or guidelines of formal evaluation?
- How to motivate the students during the project?
- How should the students communicate? E-Twinning, Twinspace, mail or other.

### Next meetings

- Who will travel?
- Organisation of hosts
- Themes for next meetings
- Programme for the mobility week
- Tasks for next meeting (which country is responsible for what)